

*because
history matters*

NEW-YORK
HISTORICAL
SOCIETY
MUSEUM & LIBRARY

in cooperation with

Stanford Law School | Stanford Constitutional Law Center

Interdisciplinary Summer Workshop in Constitutional History
July 7-12, 2019
Stanford, California

Three English Revolutions

Sponsored by the Institute for Constitutional History with the Stanford Constitutional Law Center



Description:

This seminar will explore the role played by the two seventeenth-century English Revolutions (of 1642-1660 and 1688-9) in the constitutional debates surrounding the American Revolution and the formation of the state and federal constitutions. Particular attention will be paid to the way in which English controversies about representation, the royal prerogative, and the history of parliament reemerged in the American context and shaped the development of the presidency.

Workshop Leaders:

Eric Nelson is the Robert M. Beren Professor of Government at Harvard University. His research focuses on the history of political thought in early-modern Europe and America, and on the implications of that history for debates in contemporary political theory. Nelson's newest book, *The Theology of Liberalism: Political Philosophy and the Justice of God*, is forthcoming from Harvard University Press. His other books include *The Royalist Revolution: Monarchy and the American Founding* (Harvard/Belknap, 2014), which received the Society of the Cincinnati History Prize and was named a *Choice* Outstanding Academic Title of 2015, as well as a *Choice* "Top 25 Books for 2015" selection; *The Hebrew Republic: Jewish Sources and the Transformation of European Political Thought* (Harvard/Belknap, 2010), which received the Erwin Stein Prize and the Laura Shannon Prize in Contemporary European Studies and was named a *Choice* Outstanding Academic Title of 2010; and *The Greek Tradition in Republican Thought* (Cambridge University Press, 2004). He also edited Hobbes's translations of the Iliad and Odyssey for the Clarendon Edition of the Works of Thomas Hobbes (The Clarendon Press, Oxford, 2008)

Michael McConnell is the Richard and Frances Mallery Professor and Director of the Constitutional Law Center at Stanford Law School, and a Senior Fellow at the Hoover Institution. From 2002 to the summer of 2009, he served as a Circuit Judge on the United States Court of Appeals for the Tenth Circuit. He has also taught at Harvard Law School, the University of Chicago, and the University of Utah. He has published widely in the fields of constitutional law and theory, especially church and state, equal protection, and the founding. He is co-editor of three books: *Religion and the Law*, *Christian Perspectives on Legal Thought*, and *The Constitution of the United States*. McConnell has argued fifteen cases in the Supreme Court. He served as law clerk to Supreme Court Justice William J. Brennan, Jr.

Stipends and Support: Participants will receive accommodation at the Munger Graduate Residence on the campus of Stanford Law School and a modest stipend for meals. Participants will also receive a travel reimbursement up to \$250. Workshop participants are expected to attend all sessions and engage in all program activities.

Eligibility and Application Procedure: The summer workshop is designed for university instructors who now teach or plan to teach courses in constitutional studies, including constitutional history, constitutional law, and related subjects. Instructors who would like to devote a unit of a survey course to constitutional history are also welcome to apply. All university-level instructors are encouraged to apply, including adjuncts and part-time faculty members, and post-doctoral fellows from any academic discipline associated with constitutional studies (history, political science, law, anthropology, sociology, literary criticism, etc.).

To apply, please submit the following materials: a detailed résumé or curriculum vitae with contact information; syllabi from any undergraduate course(s) in constitutional studies you currently teach; a 500-word statement describing your interest in both constitutional studies and this workshop; and a letter of recommendation from your department chair or other professional reference (sent separately by e-mail or post). The application statement should address your professional background, any special perspectives or experiences you might bring to the workshop, and how the workshop will enhance your teaching in constitutional studies.

The Deadline for Applications deadline is May 15, 2019. Applications should be sent via electronic mail to MMarcus@nyhistory.org. Successful applicants will be notified soon thereafter.

For Further Information Please Contact:

Maeva Marcus
Director, Institute for Constitutional History
New-York Historical Society and
The George Washington University Law School
(202) 994-6562

MMarcus@nyhistory.org
www.nyhistory.org/ich

About ICH:

The Institute for Constitutional History (ICH) is the nation’s premier institute dedicated to ensuring that future generations of Americans understand the substance and historical development of the U.S. Constitution. Located at the New York Historical Society and the George Washington University Law School, the Institute is co-sponsored by the American Historical Association, the Organization of American Historians, and the American Political Science Association. The Association of American Law Schools is a cooperating entity. ICH prepares junior scholars and college instructors to convey to their readers and students the important role the Constitution has played in shaping American society. ICH also provides a national forum for the preparation and dissemination of humanistic, interdisciplinary scholarship on American constitutional history.

About the Stanford Constitutional Law Center:

The Stanford Constitutional Law Center grows out of the long and distinguished tradition of constitutional law scholarship at Stanford Law School. It carries on this tradition through a program of conferences, lectures, informal “Constitutional Conversations,” and fellowships. The Center has no politics and takes no sides on controversial cases—but it is committed to the rule of law and the idea that the Constitution can be studied and interpreted objectively in light of its text, history, and purposes. It advances this mission through events and activities that foster scholarship, generate public discussion, and provide opportunities for students and scholars to engage in analysis of the Constitution across the ideological spectrum.

*because
history matters*

NEW-YORK
HISTORICAL
SOCIETY
MUSEUM & LIBRARY

GW

LAW

Stanford
LawSchool

Stanford
Constitutional Law Center



NATIONAL
ENDOWMENT
FOR THE
HUMANITIES

The Graduate Institute for Constitutional History is supported, in part, by the Saunders Endowment for Constitutional History and a “We the People” challenge grant from the National Endowment for the Humanities, and by the Stanford Constitutional Law Center.

